# Planning the year

*Targets* består av lærebok og digital ressurs. I tillegg til stoffet i boka, finnes en del oppgavestoff på den digitale ressursen.

Det er ikke noe krav i læreplanen om å lese et lengre skjønnlitterært verk. Likevel vil vi anbefale at det settes av tid til å lese og arbeide med en roman, eventuelt et skuespill. Å gi gode leseopplevelser er positivt for personlig og faglig utvikling. På lærerressursen til *Targets* finnes forslag til gode romaner. Tiden før/etter jul kan være et gunstig tidspunkt.

Mange av målene i læreplanen som gjelder språklæring og kommunikasjon er gjennomgående og vil være relevante for flere deler av kurset. [Lenke til læreplanen](https://www.udir.no/lk20/eng01-04/kompetansemaal-og-vurdering/kv6).

Lykke til med årets kurs!

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|  | **FOCUS** | **TEXTS/MATERIAL** | **TARGET YOUR SKILLS** |
| **AUGUST – SEPTEMBER** | **CHAPTER 1: LET’S COMMUNICATE!*** improving your communication skills
* exploring different forms of communication
* reading various types of texts about communication
* reflecting upon cultural expressions: literature, visual art, music, games
* improving your writing: note-taking, paragraphs, persuasive texts
* improving your strategies for learning and expanding your vocabulary
* expressing yourself accurately and according to purpose and situation
* language focus: words and phrases
 | * Banksy’s art
* Get to Know Your Classmates
* My Language Portrait
* What Do You Already Know?
* Going Home
* Communication Today
* Talking Turkeys!!
* Clerk Wanted
* #MeToo
* Rebound
* Bars and Bangers
* On the Come Up
* A Day’s Wait
* How Different are American and British English?
* Language Work
* Mock exam: Chapter 1
 | * Getting to Know This Chapter
* Listening
* Speaking
	+ Conversations
	+ Discussions and debates
	+ Presentations
* Reading
	+ Approaching a Factual Text
	+ Learning Vocabulary
	+ Visual Art
* Writing
	+ Formal and Informal Style
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|  | **FOCUS** | **TEXTS/MATERIAL** | **TARGET YOUR SKILLS** |
| **SEPTEMBER – OCTOBER** | **CHAPTER 3: WHO CAN YOU TRUST?*** discussing and reflecting upon content and devices in various media
* improving your critical thinking
* understanding the importance of using a variety of sources
* evaluating sources
* reflecting upon the role of technology in the modern media world
* reading, analyzing and interpreting a literary text
* improving your writing: argumentative texts
* language focus: troubleshooters for Norwegians
 | * Communicating with Pictures
* Who’s That Girl?
* Online Rights and Responsibilities
* Investigative Journalism
* The Murderer
* Media Literacy
* Who Do You Listen To?
* We Are All Biased
* Language Work
* Mock exam: Chapter 3
 | * Using Sources
	+ Finding and Evaluating Sources
	+ Citing and Referencing
* Writing
	+ Five-Paragraph Essay
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|  | **FOCUS** | **TEXTS/MATERIAL** | **TARGET YOUR SKILLS** |
| **NOVEMBER – DECEMBER** | **CHAPTER 4: THE USA AND CANADA*** reflecting upon diversity, culture and social conditions in the USA and Canada
* reading, analysing and interpreting a literary text
* discussing and reflecting upon cultural expressions: literature, music, film
* reading, discussing and reflecting upon content and devices in different types of text
* improving your writing: argumentative texts, persuasive texts, creative texts, compare and contrast
* language focus: sentence building
 | * The River
* The American Dream
* The USA – A Patchwork Nation
* 12 Years a Slave
* Thank You, M’am
* Snow
* American Government
* Gun Rights vs. Gun Control
* Fixed Income
* The Changing Face of America
* How Different Are Canada and the USA?
* The Moose and the Sparrow
* Time Capsule Found on the Dead Planet
* Language Work
* Mock exam: Chapter 4
 | * Reading
	+ Identifying Literary Devices
	+ Analysing Short Stories
	+ Analysing Film
	+ Analysing Poetry and Songs
* Using Sources
	+ Finding and Evaluating Sources
	+ Commenting on Trends and Statistics
	+ Citing and Referencing
* Writing
	+ Five-Paragraph Essay
	+ Text Types
	+ Developing Critical Thinking
	+ Formal and Informal Style
	+ Revising Your Text
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|  | **END-OF-TERM ASSIGNMENTS****EXTENSIVE READING** | **TEXTS/MATERIAL** |
| **DECEMBER – JANUARY** | Revision and term tests(Reading a novelBook cafes / Reading circles / Battle of the BooksOral and/or written reports) | Chapter 2: Target Your Skills Chapter 7: GrammarTargets websitePrevious tests / exam papersNovel: Class or individual reading |

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|  | **FOCUS** | **TEXTS/MATERIAL** | **TARGET YOUR SKILLS** |
| **JANUARY – FEBRUARY** | **CHAPTER 5: THE UK AND IRELAND*** reflecting upon diversity, culture and social conditions in the UK and Ireland
* reading, analysing and interpreting a literary text
* discussing and reflecting upon cultural expressions: literature, music, film
* reading, discussing and reflecting upon content and devices in different types of text
* improving your writing: argumentative texts, compare and contrast
* language focus: traits of English
 | * The British
* Young Voices
* Understanding Britain
* A Divided Country
* My Future
* The Selfish Giant
* British Government
* Blinded by the Light: Film Review
* My Son the Fanatic
* Northern Ireland Q & A
* The Sniper
* Father and Son
* Ireland – True or False?
* Language Work
* Mock exam: Chapter 5
 | * Reading
	+ Identifying Literary Devices
	+ Analysing Short Stories
	+ Analysing Film
	+ Analysing Poetry and Songs
	+ Analysing Visual Art
* Using Sources
	+ Finding and Evaluating Sources
	+ Commenting on Trends and Statistics
	+ Citing and Referencing
* Writing
	+ Five-Paragraph Essay
	+ Text Types
	+ Developing Critical Thinking
	+ Formal and Informal Style
	+ Revising Your Text
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|  | **FOCUS** | **TEXTS/MATERIAL** | **TARGET YOUR SKILLS** |
| **MARCH – APRIL** | **CHAPTER 6: AROUND THE WORLD*** describing the development of English as a world language
* reflecting upon diversity, culture and social conditions in various English-speaking countries
* discussing and reflecting upon cultural expressions: literature, film
* reading, analysing and interpreting literary texts
* reding, discussing and reflecting upon content and devices in different types of text: statistics, speech
* improving your writing: compare and contrast
* language focus: taking your English further
 | * Our Strange Lingo
* The Power of English
* American Superpower
* English as a Global Language
* Australia: Infographic
* Blancamorphosis
* New Zealand: Infographic
* Butterflies
* Films:Australia and New Zealand
* English in Africa
* South African English
* A Letter by Way of Explanation
* My Mother, the Crazy African
* The Boy Who Harnessed the Wind
* Films: Africa
* India and Pakistan: Fast Facts
* Good Advice Is Rarer Than Rubies
* Anil
* Films: India
* Language Work
* Mock exam: Chapter 6
 | * Speaking: Giving a Presentation
* Reading
	+ Reading Fiction Across Cultures
	+ Identifying Literary Devices
	+ Analysing Short Stories
	+ Analysing Film
	+ Analysing Visual Art
* Using Sources
	+ Finding and Evaluating Sources
	+ Commenting on Trends and Statistics
	+ Citing and Referencing
* Writing
	+ Five-Paragraph Essay
	+ Text Types
	+ Developing Critical Thinking
	+ Formal and Informal Style
	+ Revising Your Text
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|  | **END-OF-TERM REVISION** | **TEXTS/MATERIAL** |
| **MAY – JUNE** | Written English: Mock examsOral English: Oral exam practice  | Chapter 2: Target Your SkillsPrevious exam papersPreparation material from the *Targets* website. |