# Planning the year

*Targets* består av lærebok og digital ressurs. I tillegg til stoffet i boka, finnes en del oppgavestoff på den digitale ressursen.

Det er ikke noe krav i læreplanen om å lese et lengre skjønnlitterært verk. Likevel vil vi anbefale at det settes av tid til å lese og arbeide med en roman, eventuelt et skuespill. Å gi gode leseopplevelser er positivt for personlig og faglig utvikling. På lærerressursen til *Targets* finnes forslag til gode romaner. Tiden før/etter jul kan være et gunstig tidspunkt.

Mange av målene i læreplanen som gjelder språklæring og kommunikasjon er gjennomgående og vil være relevante for flere deler av kurset. [Lenke til læreplanen](https://www.udir.no/lk20/eng01-04/kompetansemaal-og-vurdering/kv6).

Lykke til med årets kurs!

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|  | **FOCUS** | **TEXTS/MATERIAL** | **TARGET YOUR SKILLS** |
| **AUGUST – SEPTEMBER** | **CHAPTER 1: LET’S COMMUNICATE!**   * improving your communication skills * exploring different forms of communication * reading various types of texts about communication * reflecting upon cultural expressions: literature, visual art, music, games * improving your writing: note-taking, paragraphs, persuasive texts * improving your strategies for learning and expanding your vocabulary * expressing yourself accurately and according to purpose and situation * language focus: words and phrases | * Banksy’s art * Get to Know Your Classmates * My Language Portrait * What Do You Already Know? * Going Home * Communication Today * Talking Turkeys!! * Clerk Wanted * #MeToo * Rebound * Bars and Bangers * On the Come Up * A Day’s Wait * How Different are American and British English? * Language Work * Mock exam: Chapter 1 | * Getting to Know This Chapter * Listening * Speaking   + Conversations   + Discussions and debates   + Presentations * Reading   + Approaching a Factual Text   + Learning Vocabulary   + Visual Art * Writing   + Formal and Informal Style |

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| **SEPTEMBER – OCTOBER** | **CHAPTER 3: WHO CAN YOU TRUST?**   * discussing and reflecting upon content and devices in various media * improving your critical thinking * understanding the importance of using a variety of sources * evaluating sources * reflecting upon the role of technology in the modern media world * reading, analyzing and interpreting a literary text * improving your writing: argumentative texts * language focus: troubleshooters for Norwegians | * Communicating with Pictures * Who’s That Girl? * Online Rights and Responsibilities * Investigative Journalism * The Murderer * Media Literacy * Who Do You Listen To? * We Are All Biased * Language Work * Mock exam: Chapter 3 | * Using Sources   + Finding and Evaluating Sources   + Citing and Referencing * Writing   + Five-Paragraph Essay |

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|  | **FOCUS** | **TEXTS/MATERIAL** | **TARGET YOUR SKILLS** |
| **NOVEMBER – DECEMBER** | **CHAPTER 4: THE USA AND CANADA**   * reflecting upon diversity, culture and social conditions in the USA and Canada * reading, analysing and interpreting a literary text * discussing and reflecting upon cultural expressions: literature, music, film * reading, discussing and reflecting upon content and devices in different types of text * improving your writing: argumentative texts, persuasive texts, creative texts, compare and contrast * language focus: sentence building | * The River * The American Dream * The USA – A Patchwork Nation * 12 Years a Slave * Thank You, M’am * Snow * American Government * Gun Rights vs. Gun Control * Fixed Income * The Changing Face of America * How Different Are Canada and the USA? * The Moose and the Sparrow * Time Capsule Found on the Dead Planet * Language Work * Mock exam: Chapter 4 | * Reading   + Identifying Literary Devices   + Analysing Short Stories   + Analysing Film   + Analysing Poetry and Songs * Using Sources   + Finding and Evaluating Sources   + Commenting on Trends and Statistics   + Citing and Referencing * Writing   + Five-Paragraph Essay   + Text Types   + Developing Critical Thinking   + Formal and Informal Style   + Revising Your Text |

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|  | **END-OF-TERM ASSIGNMENTS**  **EXTENSIVE READING** | **TEXTS/MATERIAL** |
| **DECEMBER – JANUARY** | Revision and term tests  (Reading a novel  Book cafes / Reading circles / Battle of the Books  Oral and/or written reports) | Chapter 2: Target Your Skills  Chapter 7: Grammar  Targets website  Previous tests / exam papers  Novel:  Class or individual reading |

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|  | **FOCUS** | **TEXTS/MATERIAL** | **TARGET YOUR SKILLS** |
| **JANUARY – FEBRUARY** | **CHAPTER 5: THE UK AND IRELAND**   * reflecting upon diversity, culture and social conditions in the UK and Ireland * reading, analysing and interpreting a literary text * discussing and reflecting upon cultural expressions: literature, music, film * reading, discussing and reflecting upon content and devices in different types of text * improving your writing: argumentative texts, compare and contrast * language focus: traits of English | * The British * Young Voices * Understanding Britain * A Divided Country * My Future * The Selfish Giant * British Government * Blinded by the Light: Film Review * My Son the Fanatic * Northern Ireland Q & A * The Sniper * Father and Son * Ireland – True or False? * Language Work * Mock exam: Chapter 5 | * Reading   + Identifying Literary Devices   + Analysing Short Stories   + Analysing Film   + Analysing Poetry and Songs   + Analysing Visual Art * Using Sources   + Finding and Evaluating Sources   + Commenting on Trends and Statistics   + Citing and Referencing * Writing   + Five-Paragraph Essay   + Text Types   + Developing Critical Thinking   + Formal and Informal Style   + Revising Your Text |

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|  | **FOCUS** | **TEXTS/MATERIAL** | **TARGET YOUR SKILLS** |
| **MARCH – APRIL** | **CHAPTER 6: AROUND THE WORLD**   * describing the development of English as a world language * reflecting upon diversity, culture and social conditions in various English-speaking countries * discussing and reflecting upon cultural expressions: literature, film * reading, analysing and interpreting literary texts * reding, discussing and reflecting upon content and devices in different types of text: statistics, speech * improving your writing: compare and contrast * language focus: taking your English further | * Our Strange Lingo * The Power of English * American Superpower * English as a Global Language * Australia: Infographic * Blancamorphosis * New Zealand: Infographic * Butterflies * Films:Australia and New Zealand * English in Africa * South African English * A Letter by Way of Explanation * My Mother, the Crazy African * The Boy Who Harnessed the Wind * Films: Africa * India and Pakistan: Fast Facts * Good Advice Is Rarer Than Rubies * Anil * Films: India * Language Work * Mock exam: Chapter 6 | * Speaking: Giving a Presentation * Reading   + Reading Fiction Across Cultures   + Identifying Literary Devices   + Analysing Short Stories   + Analysing Film   + Analysing Visual Art * Using Sources   + Finding and Evaluating Sources   + Commenting on Trends and Statistics   + Citing and Referencing * Writing   + Five-Paragraph Essay   + Text Types   + Developing Critical Thinking   + Formal and Informal Style   + Revising Your Text |

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|  | **END-OF-TERM REVISION** | **TEXTS/MATERIAL** |
| **MAY – JUNE** | Written English: Mock exams  Oral English: Oral exam practice | Chapter 2: Target Your Skills  Previous exam papers  Preparation material from the *Targets* website. |